## The <br> Princeton Review ${ }^{\circ}$

## SAT 7 ACT 7 OR BOTH?

## $S A T^{\circledR}{ }_{7} A C T^{\circledR}$ ๆ or Both?

1 Truths and Misconceptions
z Similarities and Differences
3 Improving Your Scores

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## WHAT DO STANDARDIZED TESTS MEASURE

| Do College Admission Tests Like the SAT and |
| :---: | :---: | :---: |
| ACT | True | False |
| :---: |
| $\ldots$ measure a student's intelligence? |
| $\ldots$ reflect a student's high school GPA? |
| $\ldots$ predict a student's college GPA? |
| $\ldots$ test what you've learned in HS? |

## STANDARDIZED TESTS ARE COMPLETELY <br> DIFFERENT FROM HIGH SCHOOL TESTS

| HIGH SCHOOL TESTS |
| :---: |
| Limited Subject Matter |
| Content Knowledge |
| Plenty of Time |
| Partial Credit or Extra |
| Credit |
| Human Graded |
| One Element of Overall |
| Grade |

## STANDARDIZED TESTS

Years of Material
Memorization and Strategy
Rigorously Timed
Right or Wrong Answers
Machine Graded
Only Your Final Score Matters

## TOP FACTORS FOR FIRST－TIME

 FRESHMEN1．Grades
2．High School Curriculum

3．Test Scores

## TOP FACTORS <br> FOR FIRST-TIME

FRESHMEN

Most Important: High School Transcript Test scores

Less Important: Essay/writing samples Teacher \& counselor recommendations Class rank

Smaller institutions are more likely to rank subject tests, portfolios, interviews, and work experience as important.

- "Test-Optional" does not mean testprohibited, that is Test-Blind or TestFree
- Test-Optional means different things at different schools
- If you don't submit test scores, everything else matters even more
- If you have any school on your list
that requires tests, your application
- If you have any school on your list
that requires tests, your application process is not test-optional


## WHAT ABOUT

TEST-OPTIONAL
SCHOOLS?


$\cdots$



THE QUESTION: Should I take the SAT or ACT?

THE REAL QUESTION: Why not both?



## BOTH THE SAT \& ACT:

- Over 3 hours of testing time
- Limited time per question
- Multiple Choice Questions (mostly)
- Math, Reading, Grammar, and Science Questions


## ACT SECTION BY SECTION

| English | 45 minutes | 75 questions |
| :--- | :--- | :--- |
| Math | 60 minutes | 60 questions |
| Reading | 35 minutes | 40 questions |
| Science | 35 minutes | 40 questions |
| Writing (optional essay) | 40 minutes | 1 essay |
| Total with Writing | $3: 35$ | 215 questions |

## SAT SECTION BY SECTION

| Reading | 65 minutes | 52 questions |
| :--- | :--- | :--- |
| W\&L | 35 minutes | 44 questions |
| Math (No calculator) | 25 minutes | 20 questions |
| Math (calculator) | 55 minutes | 38 questions |
| Essay (optional) | 50 minutes | 1 essay |
| Total with Essay | $3: 50$ | 154 questions |

SAT
Reading and
Writing
200-800
Math
200-800

1-36
Science
1-36

Total 1-36

Total 400-1600

## ACT <br> English <br> 1-36 <br> Math <br> 1-36 <br> Reading <br> SCORING <br> go

## SAT AND ACT

Test writers are trying to trick you

If a store raises the price of an item by $20 \%$, then decreases the new price by $15 \%$, what was the percent change in the price of the item?

## COMMON MISTAKES

$\checkmark$ Answering questions too quickly
$\checkmark$ Careless answers
$\checkmark$ Doing work in your head
$\checkmark$ Misreading the problem
$\checkmark$ Don't understand what to do

## WHAT IS A GOOD SCORE?

32

A good score is the score that gl gets you into your dream
1350
23
1140
db 1400

## UHERE UILL YOUR SCORES TAKE YOU?

| SCHOOL | SAT <br> $25 \%$ | SAT <br> $\mathbf{7 5 \%} \%$ | ACT <br> 25\% | ACT <br> $75 \% *$ |
| :---: | :---: | :---: | :---: | :---: |
| Northwestern <br> University | 1440 | 1550 | 33 | 35 |
| Amherst College | 1410 | 1550 | 31 | 34 |
| University of <br> Virginia | 1340 | 1520 | 30 | 34 |
| Stanford University | 1440 | 1570 | 32 | 35 |
| Harvard University | 1460 | 1570 | 33 | 35 |
| University of Texas | 1230 | 1480 | 27 | 33 |



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## STRATEGY: PACING



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## MATH STRATEGY: PLUGGING IN

10
If Claire is $\varnothing$ years old and is 6 years younger than Alan, $\longrightarrow 16$ interms of $C$, how old will Alan be in 3 years?

$$
\begin{aligned}
& 10 \\
& \text { A. C- } 6=4 \\
& \text { B. } C-3=7 \\
& \text { C. } C+3=13 \\
& \text { C.C } C+9=19 \\
& \text { E. } C+5=15
\end{aligned}
$$

## GRAMMAR STRATEGY: USING CONTEXT

The scientist's work in the field of physics continued to influence the public's understanding of the subject.
A. No change
B. Continue
C. Will continue
D. Has the ongoing effect of continuing

## GRAMMAR STRATEGY: USING CONTEXT

The scientist's work in the field of physics continued to influence the public's understanding of the subject. His research will redefine a common misconception held by many people. By conducting this experiment, the scientist will become more famous than Albert Einstein.

Keep it Consistent
A. No change
B. Continue
C. Will continue
D. Has the ongoing effect of continuing

Step One: Choose Your First Test
Step Two: Prep For Your First Test

Buy a Book
Take a Class

Work With a Tutor

Step Three: Take Your First Test Get an Official Score

Step Four: Prep For Your Second Test Take a Different Test or the Same Test Readjust Your Plan

Step Five: Take Your Second Test
Step Six: Take Another Test to Get the Score You Need

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 gives you the best chance of getting into your dream college．PrincetonReview．com｜вロロ－ᄅ－

## QUESTIONS?

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